# Lecture 06 12.5: Distance with lines and planes

Jeremiah Southwick

January 28, 2019

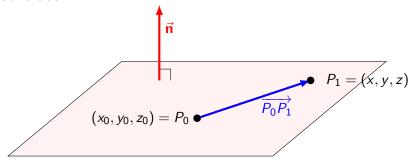
## Things to note

Office hours today: 12-2

Quiz average: 8.33 (without 0's) Quiz average: 6.76 (with 0's)

Collect HW2.

#### Last Class



#### Definition

Let  $\vec{\mathbf{n}} = \langle A, B, C \rangle$  be a normal vector to a plane containing the point  $P_0 = (x_0, y_0, z_0)$ . Then the equation of the plane (where  $P_1 = (x, y, z)$ ) is

$$\vec{\mathbf{n}} \cdot \overrightarrow{P_0 P_1} = 0$$

or

 $Ax + By + Cz = Ax_0 + By_0 + Cz_0$  the coordinate form simplified.



## Plane example

#### Example

Find the equation of the plane through R = (0,0,1), S = (2,0,0), and T = (0,3,0).

Two vectors in the plane are  $\overrightarrow{RS} = \langle 2, 0, -1 \rangle$  and  $\overrightarrow{RT} = \langle 0, 3, -1 \rangle$ .

$$\overrightarrow{RS} \times \overrightarrow{RT} = \begin{vmatrix} \vec{\mathbf{i}} & \vec{\mathbf{j}} & \vec{\mathbf{k}} \\ 2 & 0 & -1 \\ 0 & 3 & -1 \end{vmatrix} = \begin{vmatrix} 0 & -1 \\ 3 & -1 \end{vmatrix} \vec{\mathbf{i}} - \begin{vmatrix} 2 & -1 \\ 0 & -1 \end{vmatrix} \vec{\mathbf{j}} + \begin{vmatrix} 2 & 0 \\ 0 & 3 \end{vmatrix} \vec{\mathbf{k}} = \langle 3, 2, 6 \rangle.$$

## Plane example

#### Example

Find the equation of the plane through R=(0,0,1), S=(2,0,0), and T=(0,3,0).

Two vectors in the plane are  $\overrightarrow{RS} = \langle 2, 0, -1 \rangle$  and  $\overrightarrow{RT} = \langle 0, 3, -1 \rangle$ .

$$\overrightarrow{RS} \times \overrightarrow{RT} = \begin{vmatrix} \overrightarrow{\mathbf{i}} & \overrightarrow{\mathbf{j}} & \overrightarrow{\mathbf{k}} \\ 2 & 0 & -1 \\ 0 & 3 & -1 \end{vmatrix} = \begin{vmatrix} 0 & -1 \\ 3 & -1 \end{vmatrix} \overrightarrow{\mathbf{i}} - \begin{vmatrix} 2 & -1 \\ 0 & -1 \end{vmatrix} \overrightarrow{\mathbf{j}} + \begin{vmatrix} 2 & 0 \\ 0 & 3 \end{vmatrix} \overrightarrow{\mathbf{k}} = \langle 3, 2, 6 \rangle.$$

Thus the equation of the plane is

$$\langle 3, 2, 6 \rangle \cdot \langle x - 0, y - 0, z - 1 \rangle = 0$$
, or  $3x + 2y + 6z = 6$ .

Notice you could use any of the given points.

#### Example

Find the line of intersection of the planes 3x - 6y - 2z = 15 and 2x + y - 2z = 5.

#### Direction:

#### Example

Find the line of intersection of the planes 3x - 6y - 2z = 15 and 2x + y - 2z = 5.

**Direction:** We have

$$\overrightarrow{n_1} \times \overrightarrow{n_2} = \begin{vmatrix} \overrightarrow{\mathbf{i}} & \overrightarrow{\mathbf{j}} & \overrightarrow{\mathbf{k}} \\ 3 & -6 & -2 \\ 2 & 1 & -2 \end{vmatrix} = \begin{vmatrix} -6 & -2 \\ 1 & -2 \end{vmatrix} \overrightarrow{\mathbf{i}} - \begin{vmatrix} 3 & -2 \\ 2 & -2 \end{vmatrix} \overrightarrow{\mathbf{j}} + \begin{vmatrix} 3 & -6 \\ 2 & 1 \end{vmatrix} \overrightarrow{\mathbf{k}} = \langle 14, 2, 15 \rangle$$

Point:

## Example

Find the line of intersection of the planes 3x - 6y - 2z = 15 and 2x + y - 2z = 5.

**Direction:** We have

$$\overrightarrow{n_1} \times \overrightarrow{n_2} = \begin{vmatrix} \overrightarrow{\mathbf{i}} & \overrightarrow{\mathbf{j}} & \overrightarrow{\mathbf{k}} \\ 3 & -6 & -2 \\ 2 & 1 & -2 \end{vmatrix} = \begin{vmatrix} -6 & -2 \\ 1 & -2 \end{vmatrix} \overrightarrow{\mathbf{i}} - \begin{vmatrix} 3 & -2 \\ 2 & -2 \end{vmatrix} \overrightarrow{\mathbf{j}} + \begin{vmatrix} 3 & -6 \\ 2 & 1 \end{vmatrix} \overrightarrow{\mathbf{k}} = \langle 14, 2, 15 \rangle$$

**Point:** When z = 0,

$$3x - 6y = 15$$
 and  $2x + y = 5 \Rightarrow 15x + 0y = 45 \Rightarrow x = 3, y = -1$ 

Line:

## Example

Find the line of intersection of the planes 3x - 6y - 2z = 15 and 2x + y - 2z = 5.

**Direction:** We have

$$\overrightarrow{n_1} \times \overrightarrow{n_2} = \begin{vmatrix} \overrightarrow{\mathbf{i}} & \overrightarrow{\mathbf{j}} & \overrightarrow{\mathbf{k}} \\ 3 & -6 & -2 \\ 2 & 1 & -2 \end{vmatrix} = \begin{vmatrix} -6 & -2 \\ 1 & -2 \end{vmatrix} \overrightarrow{\mathbf{i}} - \begin{vmatrix} 3 & -2 \\ 2 & -2 \end{vmatrix} \overrightarrow{\mathbf{j}} + \begin{vmatrix} 3 & -6 \\ 2 & 1 \end{vmatrix} \overrightarrow{\mathbf{k}} = \langle 14, 2, 15 \rangle$$

**Point:** When z = 0,

$$3x - 6y = 15$$
 and  $2x + y = 5 \Rightarrow 15x + 0y = 45 \Rightarrow x = 3, y = -1$ 

**Line:** 
$$\vec{r}(t) = \langle 3, -1, 0 \rangle + t \langle 14, 2, 15 \rangle$$
.

## Combining lines and planes, cont.

#### Example

Find the point of intersection between the line

$$\vec{\mathbf{r}}(t) = \langle \frac{8}{3} + 2t, -2t, 1+t \rangle$$
 and the plane  $3x + 2y + 6z = 6$ .

## Combining lines and planes, cont.

#### Example

Find the point of intersection between the line  $\vec{r}(t) = \langle \frac{8}{3} + 2t, -2t, 1+t \rangle$  and the plane 3x + 2y + 6z = 6.

$$3(\frac{8}{3} + 2t) + 2(-2t) + 6(1+t) = 6$$
  
$$\Rightarrow 8 + 6t - 4t + 6 + 6t = 6 \Rightarrow 8t = -8 \Rightarrow t = -1.$$

## Combining lines and planes, cont.

#### Example

Find the point of intersection between the line  $\vec{r}(t) = \langle \frac{8}{3} + 2t, -2t, 1+t \rangle$  and the plane 3x + 2y + 6z = 6.

$$3(\frac{8}{3} + 2t) + 2(-2t) + 6(1+t) = 6$$
  
$$\Rightarrow 8 + 6t - 4t + 6 + 6t = 6 \Rightarrow 8t = -8 \Rightarrow t = -1.$$

So the point is 
$$(\frac{8}{3} + 2(-1), -2(-1), 1 - 1) = (\frac{2}{3}, 2, 0)$$
.

1. Form groups of 3-4 people (may require moving)

- 1. Form groups of 3-4 people (may require moving)
- 2. Exchange names (may require talking)

- 1. Form groups of 3-4 people (may require moving)
- 2. Exchange names (may require talking)
- 3. Work on handout together

- 1. Form groups of 3-4 people (may require moving)
- 2. Exchange names (may require talking)
- 3. Work on handout together
- 3a. "How did you figure that out?"
- 3b. "Does that make sense?"
- 3c. "What made you think to do that?"

- 1. Form groups of 3-4 people (may require moving)
- 2. Exchange names (may require talking)
- 3. Work on handout together
- 3a. "How did you figure that out?"
- 3b. "Does that make sense?"
- 3c. "What made you think to do that?"
- 4. Activity will **not** be collected

- 1. Form groups of 3-4 people (may require moving)
- 2. Exchange names (may require talking)
- 3. Work on handout together
- 3a. "How did you figure that out?"
- 3b. "Does that make sense?"
- 3c. "What made you think to do that?"
- 4. Activity will **not** be collected
- 5. Raise hand to get Jeremiah's attention if you need it